



Yogoda Satsanga Mahavidyalaya

(Established in 1967)

NAAC Accredited B++ (CGPA 2.89)

Affiliated to Ranchi University & registered under 2 (F) & 12 (B) of UGC Act



COURSE PLAN

NAME OF THE DEPARTMENT: History

NAME OF THE FACULTY: MRITUNJAY KUMAR

ACADEMIC SESSION: January 2023

YEAR: 2023

PROGRAMME: BA

SEMESTER: I

COURSE TYPE: Core

COURSE: History of Jharkhand Up to 1857 AD

COURSE CODE: C-2

TOTAL CREDIT: 6



PROGRAMME OUTCOME (POs)

Student Should be able to,

1. Demonstrate reflective and independent thinking, by understanding History and the development of societies from earliest time to recent past
2. Articulate factual and contextual knowledge of specific places and time, to make careful comparison and contrasts.
3. Evaluate the relationship between the past and the present, while remain sensitive to the larger historiographical debates that is important in the study of human society
4. Examine patterns of change and continuity with regards to contemporary issues which have significant impact over long durations as well as across diverse geo-cultural zones
5. Appraise socio-cultural values and their acquittance with the historical developments from a multi-disciplinary perspective.
6. Select appropriate technology and tools to solve problems. Understand the judicious use of resources to establish the historical facts.
7. Develop hypothesis for complex historical problems and design processes that meet the specified needs with appropriate consideration for cultural, societal, legal, constitutional and environmental consideration.
8. Use research-based knowledge and research methods including research design, analyse, interpretation of data, and synthesis of the information to provide logical conclusion.
9. Communicate effectively on complex historical activities with the government institutions and with society at large, such as being able to comprehend and write effective reports and design documents, make effective presentations, and give and receive clear instructions.
10. Demonstrate knowledge and understanding of the historical theories and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.
11. Recognize the need for and have the preparation and ability to engage in independent and life-long learning.
12. Value and foster Physical and Psychological well-being through personal practice and conduct.



13. Apply the learning for a life long commitment to ethics in fulfilment of professional and social obligations.
14. Apply academic learning to promote higher studies, sustainable living through employment, policy making, social work and public life.
15. Respect Heritage, culture, National ethos, human values and ideal constitutional value.

PROGRAMME SPECIFIC OUTCOME (PSOs)

Student Should be able to,

PSO1: An ability to demonstrate in-depth knowledge and understanding the fundamental concepts, theories and processes underlying the academic field of History and its different subfields like early notion of Indian history, sources and tools of historical reconstruction & interpretation, pre-historic society, civilizations, cultures in transition, Historiography, Political History, Social history, Economic History, Feudalism, Freedom struggle of India and History of Jharkhand.

PSO2: Development of procedural knowledge and merging it with advance technologies available to create different types of professionals in the field of History and related field such as Administrative Assignments, Foreign Assignment for building international relations, Journalism, Policy making, Governance, Public Life, Social Work, Archives, Museum, Archaeological Survey and Maintenance of Monuments, Teaching and Research.

PSO3: Resolve the complexity of Historical narrations, theories and archaeological issues and use the knowledge for understanding our pastas well as influencing and shaping public opinion on Social, Economic and Historical issues.

COURSE OUTCOMES (COs):

Student should be able to,

CO1: Understanding about the geography and demography of Jharkhand

CO2: Outline the key features of Nagvanshi Raj

CO3: Explain the impact of entry of East India Company in Jharkhand

CO4: Understand the impact of British administration on tribals

CO5: Evaluate the reasons behind tribal revolts

CO6: Value the resistance of revolts and their outcome.



A. CORRELATION BETWEEN POs AND COs

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15	PSO1	PSO2	PSO3
CO1	2	2	3	3	3	2	1	2	-	2	1		1	2	2	3	2	3
CO2	2	3	3	3	2	1	3	2	2	1	-	2	1	2	1	2	3	3
CO3	3	2	3	1	2	1	1	2	1	1			1	2	2	2	2	2
CO4	1	1	2	3	2	1	2	2	1	2		1	1	1	1	2	3	2
CO5	1	2	3	2	2	2	2	3	1	1	2		1	2	2	2	3	2
CO6	2	1	2	3	2	2	3	1	1	1	2	2	3	2	3	3	3	3

1. Weak

2. Moderate

3. Strong

COURSE TEACHING AND LEARNING ACTIVITIES

A. PEDAGOGY

- i. Whiteboard
- ii. Flipped Class
- iii. PPT

B. COURSE COMPLETION PLAN

UNIT	NO. OF LECTURES		TEST	QUIZ	ASSIGNMENT
	Lectures	Tutorial Lectures			
1	18	3	1	1	1
2	24	6			
3	17	3			
4	16	3			

B. COURSE DELIVERY PLAN:

UNIT	TOPIC/SUBTOPIC	LECTURE REQUIRED	CO ADDRESSED	ASSIGNMENT/ TEST/QUIZ
1	Geography and People: [a] Physiography of Jharkhand [b] People: The Oraons, The Mundas, The Kharias and The Santals [c] Village Administration of the Tribals in Chotanagpur	14	CO1	1
2	The Nagvanshi Raj: [a] Origin [b] Nature and Achievements	29	CO1, CO2, CO4	1
3	British Raj: [a] British entry into Jharkhand and	14	CO1, CO3	1



	its early relation with Rajas of Palamu, Singhbhum and Chotanagpur. [b] Revenue administration under the British Raj [c] Judicial administration under the British Raj			
4	Revolts: [a] Kol Revolts [b] The Bhumiji Revolt [c] The Santhaal Hul	14	CO1, CO5,	1

COURSE OUTCOME ASSESSMENT PLAN

a. DIRECT ASSESSMENT

(Please tick the appropriate column)

COURSE OUTCOME	ASSESSMENT			REMARKS
	QUIZ	TEST	MID SEMESTER	
CO1	1	1	1	
CO2				
CO3				
CO4				
CO5				
CO6				

C. SUGGESTED READINGS

a. TEXT BOOKS

1. V. Birottam, *Jharkhand: Itihas evam Sanskriti*, Bihar Hindi Granth Academy, Patna, 2020
2. P. N. Ojha, *Chhotanagpur, Past & Present*, Sudarshan Press, Ranchi, 1964

b. REFERENCE BOOKS

1. Dutta, K.K., *History of Freedom Movement in Bihar, Vol. III*, Government of Bihar, 1957
2. Jha, J.C., *The Tribal Revolt of Chotanagpur*, Thacker, spink and Co. 1964
3. Kumar S. Singh, *The Dust Storm and Hanging Mist*, Firma, K.L.Mukhopadhyay, 1966
4. Kumar S. Singh, *Birsa Munda and his Movements*, OUP, 1983
5. Mahto S., *Hundred Years of Cristian Missionaries in Chotanagpur*, Chotanagpur Christian Publishing House, 1971
6. Mishra S., *History of Freedom Movement in Chotanagpur*, Kashi Prasad Jaiswal Research Institute, 1990
7. S.C. Roy, *The Oraon of Chhotanagpur*, Brahma Mission Press, Ranchi, 1915

D. VIDEO RESOURCE

1. <https://www.youtube.com/watch?v=nly0or9iyRw&t=108s>



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2. <https://www.youtube.com/watch?v=k4tM9tKGFxc&list=PLVSOCPDnF-RfZ-42vaurKC7h5aNjllPEg&index=5>
3. <https://www.youtube.com/watch?v=olyOQ4rmfFY&list=PLVSOCPDnF-RfZ-42vaurKC7h5aNjllPEg&index=6>

E. WEB RESOURCES: -

F. E-RESOURCES